



Chiang Mai International School (CMIS)

In 1954, missionaries returning to work after World War II established a school under the Church of Christ in Thailand (CCT). We were the first international school registered outside Bangkok.

Vision

To provide educational excellence in a caring Christian community that respects and celebrates diversity.

Mission

To develop learners who can pursue personal and academic goals, based on educational excellence and strong moral foundations. To equip international students for lives of learning and positive contributions locally and globally.

Religious Affiliation

CMIS encourages students to learn about God's love and the Christian faith so they can make their own personal and intelligent responses to it. CMIS also warmly welcomes students and staff from differing religious backgrounds, cultures, and beliefs.

Equity Statement

We affirm and love all students/teachers of all identities of race, ethnicity, age, gender, gender presentation, sexual orientation, religion, differing abilities, or socio-economic status. We believe everyone should have equitable access to education and aspire to create a community in which all identities are welcome, visible, and loved. We are committed to ongoing reflection and work.

Secondary School Team

Dr. Ade Oni, High School Principal	aoni@cmis.ac.th
Mr. Robert Johnson, High School Counselor	rjohnson@cmis.ac.th
Mr. Mathew Cameron, College Counselor	mcameron@cmis.ac.th
Ms. Warisa Saengkham, Academic Coordinator	wsaengkham@cmis.ac.th
Ms. Aubonwan Sirirattanaphairoj, Registrar	registrar@cmis.ac.th

E-mail Addresses

CEEB and ACT Code: 695408

High School (Grades 9 - 12)

- The school year consists of 2 semesters.
- Classes are organized on a 6-period per day,
- 8-block rotating schedule
- Each course meets for 55 minutes.

All CMIS high school students are provided with Chromebooks and are given authentic opportunities to use technology in their classes.



Community

CMIS is blessed with a diverse community. In the 2025-26 school year, our high school (Grades 9 to 12) consists of 164 students from 20 countries, including Australia, Canada, China, Germany, England, Hong Kong, India, South Korea, Myanmar, New Zealand, the Philippines, Sweden, Thailand, and the USA.



Accreditation



Western Association of School and Colleges (WASC) - 6 years full accreditation 2023-2029



Office for National Education Standards and Quality Assessment (ONESQA) - 5 years full accreditation 2021-2025

Academic Program

Our American, standard-based curriculum includes instruction in the core subjects of English, Mathematics, Science, Social Studies, and World Languages (Thai, French, Spanish, and Mandarin). CMIS also offers elective subjects including Physical Education, Studio Art, 3D Art/Sculpture, Theater Arts, Band, Dance, Digital Graphics, Physical Computing & Robotics, US History, Philosophy, Current Events, Comparative Government, Business Studies, Strength & Fitness, and a variety of Advanced Placement courses including the AP Capstone.

Advanced Placement (AP) courses

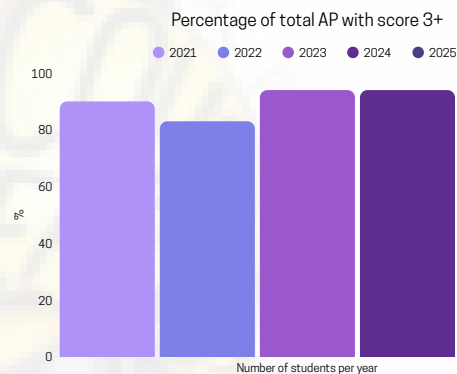
Students in Grades 9 to 12 are allowed to undertake various first-year college-level courses through the Advanced Placement (AP) program.

In the 2025-26 school year, we are pleased to offer the following AP courses:

2-D Art and Design	English Language and Composition	Precalculus
3-D Art and Design	English Literature	Psychology
Biology	French Language and Culture	Research
Calculus AB	Human Geography	Seminar
Calculus BC	Macroeconomics	Spanish
Chemistry	Microeconomics	Statistics
Chinese Language and Culture	Physics 1	World History
Comparative Government and Politics	Physics 2	AP
Computer Science A	Physics C - Mechanics	

AP Exams

In the 2024-25 school year, 119 CMIS students took 280 exams for 36 subjects, with 92.44% of our test takers achieving a score of 3 or higher.



CMIS has historically outranked comparable schools worldwide in AP scores. In 2024-25, our students were awarded with:

- 27 AP Scholar (avg. 3.69)
- 13 AP Scholar with honors (avg. 4.11)
- 32 AP Scholar with Distinction (avg. 4.19)
- 1 International Diploma (avg. 4.43)



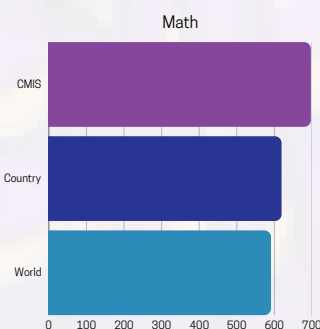
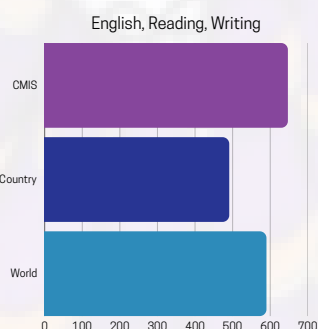
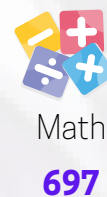
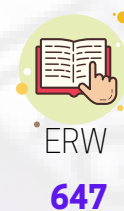
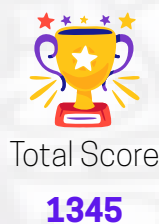
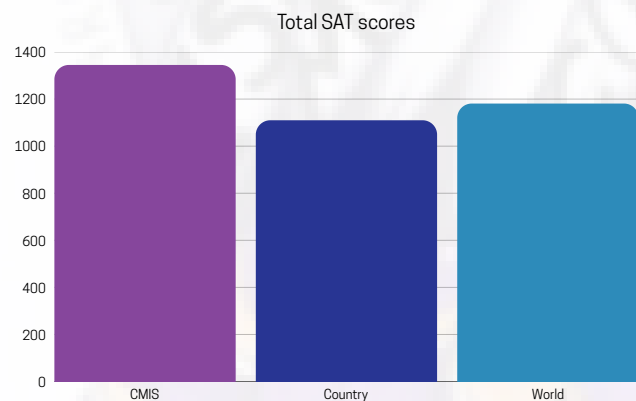
AP Capstone Diploma & AP Seminar and Research Certificate Program

- The AP Capstone Diploma is granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on 4 additional AP Exams of their choosing.
- The AP Seminar and Research Certificate is granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.

From the class of 2024-2025, 4 students earned the AP Capstone diploma, and 1 student earned the AP Seminar and Research Certificate

SAT Results

CMIS students take the Scholastic Assessment Test (SAT) in Grades 11 and 12. For the past five years, the average score of CMIS SAT-takers has been within the range of college-bound students. Here are our scores from the October 2024 test.



Learn - Respect - Lead

Graduation Requirements

In order to receive a CMIS High School Diploma, students must successfully complete the required course of study. A minimum of 50 credits are required for graduation. (Students may transfer no more than 14 credits per year from another school.)

One credit is awarded for each one-semester course completed with a passing mark of D or above.

Students are also required to complete 60 hours of service learning while in high school.

Subject	Required Credits	Recommended
English	8	8
Social Studies	6	6-8
Science	6	6-8
Mathematics	6	6-8
Computer Science	2	2
World Languages	4	4-8
Physical Education	5	5-8
Visual & Performing Arts	3	3
Elective Courses*	10	10

- Students must meet all CMIS graduation requirements for P.E., Computer Science, and Visual & Performing Arts.
- Courses taken over and above the required credits in any single subject area are considered elective credits.
- All Grades 9 to 12 students must complete two years in one (the same) world language.
- Thai Language, Culture, and History is a required course for all Grade 9 to 12 students of 100% Thai nationality.
- Students in Grades 9 to 12 are required to complete at least 60 hours of service in the global community to graduate.

Associations

CMIS is a member of the East Asian Regional Council of Overseas Schools (EARCOS), the International Schools Association of Thailand (ISAT), the International School Circles of the North (ISCN), and the Chiang Mai Circle of International Schools (CMCIS). In addition, CMIS has sponsored a local chapter of the National Honor Society (NHS) since 2016. CMIS is also the founding member of the Chiang Mai Athletics Conference (CMAC). CMIS uses PowerSchool as our learning management system.



Grading Scales

Below is the CMIS-adopted GPA scale starting from the 2024-25 school year. All courses completed before this school year will use a previous scale, which included plus and minus grades.

Grade	Percentage	GPA
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	0-59	0

GPA Results

The GPA is calculated at the end of the first and final semester of each year. The GPA listed on the CMIS transcript of any transfer student is based solely on courses taken at CMIS.

Honors Diploma

CMIS offers an "Honors Graduation Diploma" for students who complete at least 3 AP courses while maintaining a Grade Point Average (GPA) of at least 3.50

- The Class of 2024-25 GPA range is 2.97 to 3.99, with an average of 3.57
- 57% of the Class of 2024-25 were awarded the Honors Graduation Diploma

Clubs and Activities

CMIS's School Activities Program aims to provide a wide variety of opportunities for our students. CMIS provides a variety of clubs and activities from leadership clubs such as the Student Council (StuCo), National Honor Society (NHS), Model United Nations (MUN), Interact Club, the ECO club, to personal interest and hobbies clubs such as Chess, Ultimate Frisbee, Thai dance club, etc.





College & University Placement

Our graduates gain admission to colleges and universities worldwide, with many electing to study in North America. Approximately 95% of CMIS students attend post-secondary institutions upon graduation.

The Class of 2024-25 was accepted by 77 universities from around the world.



CMIS graduates have been accepted into an impressive array of international colleges and universities worldwide. Here is a list of the institutions that our students have been accepted into between school year 2023 - 25.

Arizona State University	Illinois Tech	Purdue University	The University of Iowa	University of Minnesota
Assumption University	Illinois Wesleyan University	Queen's University	The University of Western	University of Nevada, Las Vegas
Baylor University	Indiana University Bloomington	Ravensbourne University London	Tilburg University	University of Nevada, Reno
Berea College	Kasetsart University (Business)	Rhodes College	Trent University	University of New South Wales
Boston University	Keio University	Rice University	Trinity College Dublin	University of Nottingham
Bournemouth University	King Mongkut's Institute of Technology Ladkrabang	Ritsumeikan University	Trinity University	University of Ottawa
Bridgewater College	King Mongkut's University of Technology Thonburi	RMIT	UC Irvine	University of Pittsburgh
California College of the Arts	Kyoto University of Advanced Science	Rutgers	UC Santa Cruz	University of Queensland
California State University Monterey Bay	Lawrence University	Saint Louis University	UCRiverside	University of Richmond
Calvin University	Lehigh University	San Francisco State University	United States Air Force	University of San Francisco
Capernway Bible College	Leiden University (The Hague)	Santa Clara University	University of Illinois Urbana-Champaign	University of Sheffield
Central Michigan University	Loyola Marymount University	Savannah College of Art and Design	University at Buffalo	University of South Florida
Chiang Mai University	Maastricht University	School of the Art Institute of Chicago	University College Dublin	University of Southern California
Chulalongkorn University	Macalester College	Seattle Pacific University	University College London	University of Sydney Technology
City University of Hong Kong	Macquarie University	Seattle University	University of Adelaide	University of Technology Sydney
Clark University	Mahidol University	Seneca College, Toronto	University of Alberta	University of Texas Dallas
Columbia University	Marymount Manhattan College	Simon Fraser University	University of Amsterdam	University of Toronto
Concordia University Montreal	McDaniel College	Singapore Management University	University of British Columbia	University of Twente
Confederation College, Ontario	McDaniel College	Sirindhorn International Institute of Technology	University of British Columbia (Okanagan)	University of Victoria
Dartmouth College	Michigan State University	Southern California Institute of Architecture	University of California, Davis	University of Waterloo
Deakin University	Mohamed bin Zayed University of Artificial Intelligence	Southern Cross University	University of California, San Diego	University of Wisconsin-Madison
Duke University	Monash University	Southern Methodist University	University of California, Santa Barbara	University of Wollongong
Eindhoven University of Technology	Nagoya University of Commerce and Business	Stony Brook University	University of Canterbury	University of Wroclaw
Erasmus University Rotterdam	National University of Singapore	Suffolk University -USA	University of Colorado	Utrecht University
Escape Studios, London	New York Institute of Technology	Syracuse University	University of Colorado Boulder	Vancouver Island University
Flinders University	NHL Stenden University	Temple University	University of Connecticut	Wageningen University
Florida International University	Northeastern University	Temple University Japan	University of Illinois Urbana-Champaign	Walailak University
Franklin & Marshall College	Northern Illinois University	Texas Christian University	University of Iowa	Western Washington University
Furman University, South Carolina	Ohio State University	Thammasat University	University of Liverpool (UK)	Wheaton College
Curtin University	Miami University of Ohio	Southern Adventist University	University of Calgary	University of Washington
Georgetown Qatar	Oregon State University	The Hague University of the Applied Science	University of Manchester	Wichita State University
Guelph University	Oxford Brookes University	The Hong Kong University of Science and Technology	University of Manitoba	Worcester Polytechnic Institute
Hanze University of Applied Sciences Groningen	Parsons School of Design	The New School Parsons, New York	University of Maryland	York University
Hertfordshire University	Penn State University	The State University of New York at New Paltz	University of Massachusetts Amherst	
Hong Kong University of Science and Technology	PennWest university	The University of Arizona	University of Melbourne	